



**4<sup>th</sup> UCY- LC International Forum of Early Researchers**  
**Language Centre – University of Cyprus**  
**June 6<sup>th</sup>, 2019.**



[Scan for registration]

Organizing & Scientific committee:

Dr. Pedro J. Molina Muñoz (coord.) & Dr. Shaunna Joannidou (coord.)

Stefan A. Schlaefli Fust, Maria Gabriella Arru, Rowena Burlenghi, Stefano Assolari, Dr. Marianna Kyprianou, Eleni Nikiforou, Chloe Theodosiou, Dr. Duriye Gokcebag, Dr. Chryso Pelekani, Eleni Georgiou, Dr. Dora Loizidou.

Special collaboration:

Dr. Stella K. Hadjistassou, Dr. Maria Iosifina Avgousti, Dr. Ursula Stickler & Ton Koenraad.

8:00-8:45	REGISTRATION* MBA BUILDING (OEB 02) / VESTIBULE	
8:45-9:00	<b>Opening of the 4<sup>th</sup> UCY-LC International Forum of Early Researchers</b> <b>MBA Building (OEB 02) / Room B223</b>	
9:00-10:00	<b><u>Dr. Ursula Stickler</u></b> Open University United Kingdom	<b>Workshop: <i>to be announced</i></b>  <b>MBA Building (OEB 02) / Room B223</b>
10:00-11:00	<b><u>Ton Koenraad</u></b> TELLConsult Netherlands	<b>Workshop: <i>Tools and design principles to support the development of (innovative) pedagogies for mobile learning in schools and teacher education.</i></b>  <b>MBA Building (OEB 02) / Room B223</b>

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11:00-11:30	COFFEE BREAK	
	<b>FIRST SESSION</b> <b>Chair:</b> <b>Room 223</b>	<b>FIRST SESSION</b> <b>Chair:</b> <b>Room 224</b>
11:30-11:50	<i>Teaching Intercultural Communication in a Spanish/Latin American context to the Chinese other through moving and still image.</i> <b>Joaquín López</b> University of Nottingham	<i>Nuovi metodi per l'apprendimento e per l'insegnamento delle lingue.</i> <b>Maria Vittoria Lo Presti</b> Università Cattolica del Sacro Cuore di Milano
11:50-12:10	<i>The effect of L1 Tamazight formal instruction on L3/Additional language acquisition in Morocco.</i> <b>Abdellah Elouatiq</b> UCLan Cyprus	<i>De la práctica a la teoría en la enseñanza de segundas lenguas: una mirada crítico-reflexiva de los profesionales de español.</i> <b>Alberto Rodríguez Lifante</b> University of Alicante
12:10-12:30	<i>Interlanguage Pragmatics in Email Apologies for Egyptian EFL university students: A Pedagogical Approach.</i> <b>Fikry Boutros</b> University of Nicosia	<i>El desarrollo de la identidad docente de profesoras de idiomas: de su experiencia del voluntariado a la transformación pedagógica.</i> <b>Josefa Estefanía Huete Medina</b> University of Alicante
12:30-12:50	<i>Issues Facing English in Higher Education in Algeria.</i> <b>Taoufik Djennane</b> Tlemcen University	<i>Doğu ve dram.</i> <b>Aynure Mustafayeva</b> Azerbaycan Milli Bilimler Akademisi
12:50-13:00	DISCUSSION	DISCUSSION



13:00-14:00	LUNCH	
	<b>SECOND SESSION</b> <b>Chair:</b> <b>Room 223</b>	<b>SECOND SESSION</b> <b>Chair:</b> <b>Room 224</b>
14:00-14:20	<i>The distribution of the [j:] and [k:] allophones in Cypriot Greek as spoken in Nicosia and Paphos.</i> <b>Andreas Pingouras &amp; Demetris Karayiannis</b> University of Cyprus	<i>Στρατηγικές εκμάθησης : Ποια η σημασία τους ως προς την ανάπτυξη της μεταγνωστικής ικανότητας, της ευχέρειας και της επίδοσης στον προφορικό λόγο των ξένων γλωσσών;</i> <b>Nathalie Christoforou</b> University of Cyprus
14:20-14:40	<i>Second Language Acquisition of the English Rhotic by Native Greek-Cypriot Speakers.</i> <b>Dimitra Dimitriou</b> University of Central Lancashire	<i>Εκμάθηση γλωσσών σε πρόωμη ηλικία: Μύθοι και πραγματικότητες.</i> <b>Melina Fella</b> University of Cyprus
14:40-15:00	<i>The acquisition of English indefinite article by L2/L3 learners in Cyprus and Jordan.</i> <b>Asma Al -hawi</b> University of Central Lancashire	<i>Χρήσεις της λέξης «τάχα» στην προφορική επικοινωνία στην ελληνοκυπριακή διάλεκτο και σημασιολογική επέκταση/διεύρυνση: η περίπτωση των πρωτοετών φοιτητών/τριών του προγράμματος «Ελληνικά για Ακαδημαϊκούς Σκοπούς», του Κέντρου Γλωσσών του Τεχνολογικού Πανεπιστημίου Κύπρου.</i> <b>Fotini Efthymiou</b> University of Cyprus
15:00-15:10	DISCUSSION	DISCUSSION
15:10-15:30	COFFEE BREAK	



	<b>THIRD SESSION Chair: Room 223</b>	<b>THIRD SESSION Chair: Room 224</b>
15:30-15:50	<i>Teacher professional development. Continuous training and didactic updating of foreign languages instructors in Cyprus.</i> <b>Dr. Pedro J. Molina &amp; Dr. Chryso Pelekani</b> University of Cyprus	<i>The French language on the horizon 2050.</i> <b>Argyro Marina Chatziathanasiou</b> University of Cyprus
15:50-16:10	<i>Continuing professional development in language teaching: Developing a collaborative Action Research model to promote second language writing.</i> <b>Andria Philippou</b> University of Nicosia	<i>FAD: Une méthode utile pour les écoles publiques grecques?</i> <b>Efsevia Kountouratzoglou</b> University of Cyprus
16:10-16:30	<i>English as a Lingua Franca in the work domain in Cyprus: the case of three Cypriot companies.</i> <b>Dr. Popi Theophanous</b> Ministry of Education and Culture	<i>Functional and Categorical status of the French preposition/adverb of time Pendant Ntemps in a Greek-speaking context.</i> <b>Christina Stylianidou</b> University of Cyprus
16:30-16:50	<b>DISCUSSION</b>	<i>Écriture créative et TICE : Une relation harmonieuse ou conflictuelle?</i> <b>Fostira Iasonidou</b> University of Cyprus
16:50-17:00	Registration fees*: <ul style="list-style-type: none"> <li>▪ As speaker (with presentation): 30 euros**.</li> <li>▪ As attendee (without presentation): 20 euros.</li> </ul>	<b>DISCUSSION</b>
17:00-17:30	<b>Closing of the 4th UCY-LC International Forum of Early Researchers</b>	

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During the venue the organization will offer snacks during the coffee breaks, lunch and certificates of participation / attendance.

\*\* Papers presented will be published in the proceedings of the forum, in digital format, with ISBN number.



**University of Cyprus**  
**Language Centre**